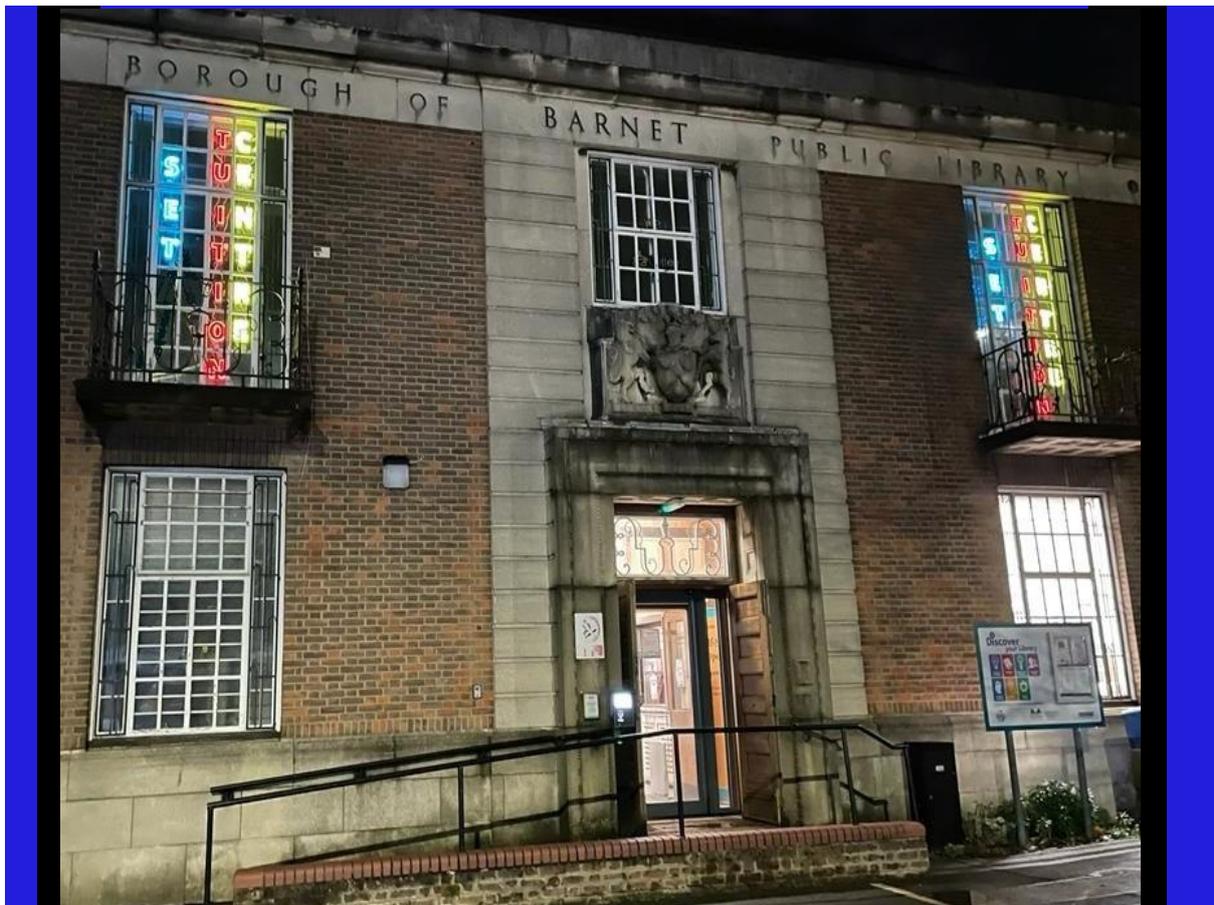


SET's Accessibility

Document no: SET-08

Version: A

January 9, 2023



SET's Accessibility

Document name: Final

Document no: SET-08

Manager: S Tajallifar

Version: A

Prepared by: S Tajallifar

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Version	Date	Description	Author	Checked	Reviewed	Approved
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Contents

Acronyms and abbreviations.....	iii
1. Accessibility Plan	4
1.1 legislations.....	4
1.2 Role of the Manager	4
1.3 Role of our tutors.....	4
1.4 Our students will	4
1.5 Equality Impact Assessment	4

Acronyms and abbreviations

SET SET Tuition Centre

1. Accessibility Plan

1.1 legislations

This policy relates to the following legislations:

- Road Traffic Act 1991
- Education (School Premises) Regulations 1999
- Special Educational Needs and Disability Act
- Regulatory Reform (Fire Safety) 2005
- Building Regulations 2010
- Equality Act 2010
- School Premises (England) Regulations 2012

1.2 Role of the Manager

- Ensure all staff, pupils, parents and visitors to the centre are aware of and comply with this policy.
- Provide leadership and vision in respect of equality.
- Provide guidance, support and training to all staff.

1.3 Role of our tutors

- Comply with all aspects of this policy.
- Report and deal with all incidents of discrimination.
- Report any concerns they have on any aspect.

1.4 Our students will

- Be aware of and comply with this policy.
- Listen carefully to all instructions given by our tutors.
- Ask for further help if they do not understand.
- Treat others, their work and equipment with respect.

1.5 Equality Impact Assessment

Under the Equality Act 2010 SET has a duty **not** to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this Centre.

The practical application of this policy will be reviewed annually or when the need arises.

Named person: Seyed Tajallifar (Manager)